

ACADEMY OF EDUCATIONAL EXCELLENCE MAYO CLINIC COLLEGE OF MEDICINE AND SCIENCE

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ACADEMY OF EDUCATIONAL EXCELLENCE





What is the academy?

Check out our Mission, Goals, Director message, and FAQs



Why join the academy?

View the benefits of membership and current members



How do I join the academy?

Learn who can apply, what you should know before applying, and how to apply

MISSION

To inspire, develop, recognize, and support Mayo Clinic educators to better prepare learners to advance science, meet patients' needs, and serve as transformative leaders



GOALS

Recognize Educators

- Lapel pin
- Mayo communications
- Awards
- Academic promotion

Build Community

- Academy hosted events
- Faculty Feed Newsletter
- Who is involved in medical education

Strengthen Education-Related Skills

 Offer and coordinate a rich mosaic of faculty development resources across schools



FACULTY DEVELOPMENT ACADEMIES

- Positively influence and engage faculty
- Benefit recruitment
- Advance the educational mission
- Create a vibrant academic community
- Develops teaching skills



ACADEMY OF EDUCATIONAL EXCELLENCE

- ✓ College-wide
- Support development of all educators
 - Membership based on criterion-based standards

- Not a replacement for academic rank
- 1 🕗
 - Not a database of recorded teaching hours



BENEFITS OF MEMBERSHIP

- Receive recognition as an accomplished educator
- Hone your academic skills through access to faculty resources
- Advance your preparedness for academic promotion
- Gain a competitiveness for education leadership roles
- Attend Academy hosted events
- Network within a community of educators

HOW TO APPLY



- Anyone w. academic rank
- Two criteria
 - Develop self as educator
 - Outcome
 - Teaching
 - Curriculum development
 - Educational leadership
 - Educational scholarship

CRITERION ONE IDENTIFY MEMBERSHIP LEVEL



Post college/graduate school faculty development

WHAT COUNTS TOWARDS MEMBERSHIP?

Your membership demonstrates your commitment as an educator, including

- Time spent developing education skills in YOURSELF
 - Participating in courses, seminars, or similar activities to improve your skills as an educator
- Time spent developing education skills of OTHERS
 - Presenting courses, seminars, or similar activities to advance the <u>education skills</u> of others







WHAT COUNTS TOWARDS MEMBERSHIP?

This does not include

- Time spent learning medical or scientific related content and skills
- Time spent teaching medical or scientific related content and skills to others
- Mentoring learners
- 100% of the time spent at education meetings, such as the annual program directors meeting or ACGME/AAMC meetings



CRITERION TWO DEMONSTRATE EXCELLENCE IN ONE OF FOUR TRACKS

Excellence in ...



HOW DO I APPLY?

- Fill out the application form
- A designee may upload the information
- Two options for listing information
- Applications are accepted anytime membership awarded quarterly



To apply to the Academy of Educational Excellence, please fill out the short application form below.

First Name				
Last Name				
Lan ID				
Job Title/Position	n at Mayo C	linic		



OPTION ONE DOCUMENTING FACULTY DEVELOPMENT

Update RE-AIMS

- "Relating to teaching/education"
- Academic career development
- Publications/presentations
- Professional society, committee roles



OPTION ONE DOCUMENTING FACULTY DEVELOPMENT

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		Education	0	Licenses	0	Patents		D
		Professional Memberships ≡	32	Courses Attended ≡	58	Bibliography ≡	12	2
	CV Quick Links	Journal Editorial Responsibilities ≡	(119	Educational Activities =	20	Other		D
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		Military	0	Interests	0			

O Questions? Contact RE-AIMS, or refer to the RE-AIMS Reference Guide (New Version)

OPTION ONE DOCUMENTING FACULTY DEVELOPMENT

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	Teaching/Education Related	Yes 🖲 No 🔾						
	Title	Classroom Teaching and Facilitating St	mall Group Learning					
	Description							
	Setting or Event Name	Mayo Medical School Faculty Develope	nent Workshop					
	Location	United States of America, Minnesota, F	Rochester					
		New Location						
	Length in Hours *	1.00	θ					
=	Topic Areas	Administration and Leadership Curriculum Design and Learner Assess Education Research and Scholarship Teaching, Precepting, Mentoring	~	θ				
	Start Date	Examples of attended teaching/education-relat	ed courses	Display the Month, Day, and Year	~	θ		
	End Date	06/08/2004	Θ	Display the Month, Day, and Year	~	θ		
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				t RE-AIMS, or refer to the RE-AIMS Reference Guide (New				

Development topics that Count and Do not Count

Yes	No
Tips for teaching	Tips for leadership
How to ask effective questions	Crucial conversations
Delivering effective feedback	Delivering an effective presentation
Helping learners in need	Time spent mentoring residents
Making morning report work	Time spent teaching
2 hour workshop at ACMGE Annual Education meeting on how to give effective feedback	40 hours at the AGME Annual Education Meeting

OPTION TWO APPLICATION PROCESS

List courses individually

Please list each education-related activity taken, along with the date the event occurred and hours spent for each activity, in the space provided below.

An example is listed below:

Activity: Mayo Clinic Program Director Workshop Length of Activity (Hours): 7 hours specific to feedback to student learners Date of Activity: January 2018

Activity	
Length of Activity (Hours)	
Date of Activity	

OPTION TWO EXAMPLES

Hours (4). Provide documentation here:

Activity	Facilitated SIX Pack- Written Evaluations
Length of Activity (Hours)	1 hour
Date of Activity	01/18/16

Hours (5). Provide documentation here:

Activity	Philosophy of Education- Learning Climate workshop
Length of Activity (Hours)	8 hours
Date of Activity	03/23/16

OPTION THREE- Provide a Narrative APPLICATION PROCESS

If you have been teaching/educating in a professional role for \geq 15 years, you may provide a written narrative, in lieu of an itemized list of experiences, describing how you have developed yourself for this role.

All members of the Academy are asked to document hours through REAIMS in order to apply for progressive levels of membership or alternative tracks.

OPTION THREE WRITTEN NARRATIVE EXAMPLE

Your narrative should include:

- How many years you have been a medical educator
- Specific hours and workshops you have attended to better your skills as an educator
- How you are demonstrating or utilizing these developed education skills in your career
- This should not include time spent teaching medical or scientific content and skills to others, mentoring learners, or attending medical education meetings.

CRITERION TWO DEMONSTRATE EXCELLENCE IN ONE OF FOUR TRACKS

Excellence in ...



CRITERIA TWO EXAMPLE

Associate/ Leadershi. DOCUMENT excellence within one of four tracks

You have selected Excellence in Administration and Leadership at the Associate level, select the outcome(s) below that satisfy the requirements.

Only one outcome achievement is required. If you do not meet any of the activities/outcomes listed, go back to the previous question and select a different membership level/track.

Serve on internal educational related committee, list committee/role: I serve on the Pediatric Residency Program Evaluation Education Committee, the Pediatric Infectious Deseseas fellowship committee and am a member of the Education Technology planning committee at Mayo Clinic

Interviews applicants for educational training programs, briefly describe:

Coordinates education seminars, courses and/or retreats, briefly describe: Help to plan education technology forum for years 2018 and 2019.

RESOURCES FOR EDUCATORS



Deliver seminars to advance colleagues' educational skills



Take 5 Videos and Faculty Feed Newsletter



Faculty Development Calendar







Take 5 Videos

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MAYO CLINIC EDUCATION

Mayo Clinic Education

MAYO CLINIC MCHS

MAYO CLINIC COLLEGE OF MEDICINE AND SCIENCE





Mayo Clinic Graduate School of **Biomedical Sciences** ARZIFLAIRST









ARZIRST



NEWS & EVENTS

EVENTS NEWS

Message from the Executive Dean of Education

College places moratorium on large animal use in medical education

Mayo International Health Program scholarship recipients

DAHEY-AZ nominations sought by July 12

New Edufi podcast: Blended learning - The fundamentals

More Education News

SHARED SERVICES



EDUCATION LEADERSHIP

Organizational Structure Education Committees Strategic Priorities

Heritage Days

ACADEMIC SUPPORT UNITS

Center for Humanities in Medicine: ARZ | FLA | RST Center for Procedural Innovation - ARZ Center for the History of Medicine





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