

<b>Summary of Criteria for Membership</b>  Applicants must engage in educational skill development (Criterion One) <b>AND demonstrate</b> excellence in <b>one</b> of the four categories (Criterion Two), according to the chart below. This includes contributions across clinical, basic, and translational science education domains. Please note if you have met one criterion, but not the other, you are <b>not</b> eligible to apply to that level/track. You must meet <b>both</b> criteria.				
<b>Academy Level</b>	<b>I. Associate</b>	<b>II. Fellow</b>	<b>III. Senior Fellow</b>	<b>IV. Legacy</b>
<b>Criterion One:</b> Educational skill development (including basic and translational science)				
<b>Hours or degree requirement</b>	20 hours within 5 years	At least 40 hours	At least 60 hours <b>OR</b> Master’s in education	At least 80 hours <b>OR</b> doctoral degree in education
<b>Criterion Two:</b> Choose one category of excellence				
Excellence in <b>Teaching</b>	Delivers didactics (including lectures or content delivery in basic science courses), teaching rounds,  <b>OR</b> assesses learners (including through laboratory instruction, written assessments, or scientific presentations)	Divisional or program-level award for excellence in education shield  <b>OR</b> has delivered 5 or more external workshops on improving teaching competencies/skills	Departmental teaching award  <b>OR</b> Mayo Clinic Fellows Association Teacher of the Year award  <b>OR</b> has delivered 20 or more external workshops on improving teaching competencies/skills	Mayo Clinic Distinguished Educator Award  <b>OR</b> National teaching award and sustained career footprint in medical education on a national level
Excellence in <b>Curriculum Design and Assessment</b>	Develops curriculum, simulation scenarios, laboratory modules, or foundational science instructional materials  <b>OR</b> develops assessments (e.g., for preclinical, translational, or graduate-level education)	Developed curriculum or assessment(s) currently utilized by others at Mayo Clinic, including simulation scenarios  <b>OR</b> has led 5 or more internal workshops to disseminate the content	Has led 20 or more external national workshops on how to develop curriculum design and assessment  <b>OR</b> has been an examiner/item-writer for national boards/exams	Created curriculum/assessments utilized by individuals outside of Mayo Clinic on a national level and sustained career footprint in medical education on a national level  <b>OR</b> Education innovation licensed
Excellence in <b>Administration and Leadership</b>  <i>May include directing graduate or postdoctoral training programs, leading scientific seminar series with an educational focus, or overseeing core curriculum for research training.</i>	Serves on internal educational related committee  <b>OR</b> Interviews applicants for educational training programs  <b>OR</b> Coordinates education seminars, courses, retreats	Holds educational leadership role within Mayo Clinic (e.g. Program Director, Division Chair),  <b>OR</b> Chair of a Mayo Clinic educational related committee  <b>OR</b> Serves on an external education related committee	Holds major education leadership role within Mayo Clinic (e.g. Assistant/ Associate Dean, Departmental Education Chair)  <b>OR</b> Serves as a committee chair on an education committee of a national organization or education specialty society committee  <b>OR</b> 20 or more education related presentations at national/international meetings	Appointed/Elected leadership role for an accreditation organization (e.g., ACGME, LCME, HLC), or specialty society related to education  <b>OR</b> 10 or more plenary presentations at national/international meetings related to education leadership and sustained career footprint in medical education on a national level

<p>Excellence in <b>Education Research and Dissemination</b></p> <p><i>Includes first/senior authorship on research about scientific training, lab-based education models, or interdisciplinary learning across the research continuum (bench to bedside).</i></p>	<p>Non-peer reviewed or web-based publications related to education, including pedagogical approaches for laboratory learning, curriculum innovation in basic science, or interdisciplinary translational education</p> <p><b>OR</b> First author on letter to editor related to education</p> <p><b>OR</b> Facilitation of Education Science Journal Club</p> <p><b>OR</b> Internal presentations related to education research</p>	<p>5 or more external presentations related to education research</p> <p><b>OR</b> 1 or more first authored publication related to education published in peer reviewed, indexed journal</p> <p><b>OR</b> 5 or more book chapters related to education <b>OR</b> Is principal investigator, CoPI, or mentor on internal peer- reviewed grant</p>	<p>Is principal investigator, CoPI, or mentor on external peer-reviewed grant related to education</p> <p><b>OR</b> Serves as a member of 1 editorial board of journal with a focus on education</p> <p><b>OR</b> 10 or more first or senior authored publications related to education published in peer-reviewed, indexed journal</p> <p><b>OR</b> 20 or more external presentations related to education research</p> <p><b>OR</b> 20 or more publications related to education published in a peer reviewed journal.</p>	<p>50 first/senior author peer-reviewed journals related to medical education</p> <p><b>OR</b> Serves as a member of &gt;2 editorial board of journals with a focus on education</p> <p><b>OR</b> 10 or more plenary presentations at national/international meetings related to education research and sustained career footprint in medical education on a national level</p>
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