**Attendance at the Mayo Clinic Alix School of Medicine**

**Philosophy**

- The foundation of the Mayo Clinic Alix School of Medicine (MCASOM) experience is an environment where students and faculty have opportunities to engage with one another in a dynamic and personalized learning environment.

- Mentorship, collaboration, and accessibility are ingrained in Mayo Clinic’s culture and small class sizes encourage the formation of close working relationships with peers and world-renowned experts.

- The admissions committee of the MCASOM makes great efforts to recruit a diverse student body so that students may learn from one another and the small class size optimizes meaningful relationships amongst students.

- It is expected that MCASOM students not only pursue academic excellence and take ownership of their educational experience, but also contribute to the education of their peers, becoming members of a lifelong learning community.

- The practice of medicine requires effective in-person interactions, which can be fostered through an interactive learning environment that enhances interpersonal skills, patient-centered care skills, and teamwork.

- The MCASOM educational program is designed to allow students to benefit from an engaging learning environment, values-driven Mayo Clinic culture, varied perspectives of the diverse student body, and many opportunities for interpersonal interactions.

**Practice**

- Medical students are required to attend and contribute to all small group learning activities.

- Medical students are required to attend all examinations, simulation activities, clinical skills learning/assessments, and clinical experiences (including basic and advanced doctoring, clerkships, and clinical electives).

- Recognizing that not all students learn best in lecture settings, attendance of lectures is not required but is highly encouraged. Students are responsible for the material covered in lectures regardless of attendance.

- MCASOM recognizes that during the careers of all physicians, scheduled professional obligations will sometimes conflict with personal ones. Learning to manage these conflicts in a responsible manner is an important component of students’ professional development. The required steps to request an absence from mandatory experiences are outlined in the excused absence policy.