

## Attendance Philosophy of the Mayo Clinic School of Medicine

- The foundation of the Mayo Clinic School of Medicine (MCSOM) experience is an environment where students and faculty have opportunities to engage with one another in a dynamic and personalized learning environment.
- Mentorship, collaboration and accessibility are ingrained in Mayo Clinic's culture, and small class sizes encourage the formation of close working relationships with world-renowned experts and peers.
- The faculty of the MCSOM believe that learning the various aspects of the profession of medicine requires in-person interactions. This includes the development of interpersonal skills, patient-centered care skills and learning to work in teams.
- The MCSOM curriculum includes many small group and active learning components which require the attendance of students.
- The MCSOM curriculum includes many clinical experiences that contribute to the care of the patient and the professional development of the medical student.
- The admissions committee of the MCSOM makes great efforts to recruit a diverse student body so that students may learn from one another and the small class size optimizes meaningful relationships amongst students.
- It is expected that MCSOM students not only pursue academic excellence and take ownership of their educational experience, but also contribute to the education of their peers, becoming members of a lifelong learning community.
- For the above reasons, the attendance philosophy of the MCSOM is that of ***expected attendance*** and ***active participation*** in educational activities.
- There are occasions in which a student may need to be absent and the absence policy describes the types of absences which are considered excused and the policies for requesting such absences.
- MCSOM recognizes that during the careers of all physicians, scheduled professional obligations will sometimes conflict with life events. Learning to manage these conflicts in a responsible manner is an important component of students' professional development. For this reason, the absence policy provides for some flexible days during the pre-clinical years which are self-regulated but require self-reporting to the Student Promotions and Assessment Review Committee (SPARC) on a periodic basis bound by the Mayo Clinic College of Medicine and Science (MCCMS) Learner Professional Conduct Policy.